



EdStart - Specialist Education Ltd.

## CURRICULUM POLICY

<b>Policy Reviewed</b>	August 2018
<b>Review date</b>	July 2019

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## 1. INTRODUCTION

Our aim is for each student to develop talents and interests to the full while experiencing a broad, balanced and relevant curriculum throughout Years 8-11. The lessons and subjects offered at all levels enhance students' learning, attainment and achievement, challenge them to develop insight and independence of thought and help them become;

- successful learners who enjoy learning, make progress and achieve
- confident individuals with the character to make individual choices, to live safe, healthy and fulfilling lives
- responsible citizens who make a positive contribution to society

## 2. FLEXIBLE PROVISION FOR PART AND FULLTIME LEARNERS

Young people can be referred to Edstart from one to five days a week. Edstart ensure that a balanced curriculum is offered to each individual learner. In consultation with the referring agency, full time learners will benefit from a curriculum that covers the six areas of learning, while those attending part time will have a tailored curriculum to complement their education at other agencies/school. A key objective is to make the curriculum relevant for the individual learner, in order to prepare them for life back in or beyond school.

Delivering qualifications through awarding bodies such as Edexcel, and AQA, we aim to provide a broad curriculum that not only culminates in the achievement of the respective qualification, also aims to develop learners in many other areas such as:

- Spiritual, moral, social and cultural development
- linguistic, mathematical, scientific, technological, human and social, physical, and aesthetic and creative education
- pupils to acquire skills in speaking and listening, literacy and numeracy
- personal, social and health education which reflects the school's aims and ethos
- appropriate careers guidance
- all pupils to have the opportunity to learn and make progress
- Adequate preparation of pupils for the opportunities, responsibilities and experiences of adult life
- Safeguarding and Child Protection: report concerns about others wellbeing
- The ultimate aim of our curriculum is to meet the statutory requirements for both Key Stage 3 and 4.

## 3. KS3

Edstart aims to meet where possible the statutory subjects required at Key Stage 3. Through the various qualifications and affiliated awarding bodies, Edstart will facilitate learning in the following areas:

Art and Design, Citizenship, Design and Technology, English, Geography, History, Information and Communication Technology, Mathematics, Modern Foreign Languages, Music, Physical education and Science.

Through the use of youth workers, learning mentors and external agencies, learners will be provided with opportunities in careers, religious and sex education.

All subject areas will either be delivered in a standalone capacity or will be evidenced as to how they are embedded within the delivery of other programmes.

Subsequent learning at Key Stage 4 will reflect attainment at Key Stage 3. Learners who progress well in a statutory Key Stage 3 subject will be encouraged to attain further at Key Stage 4 at a level that suits their ability or learning needs.

#### 4. **KS4**

Edstart aims to meet where possible the statutory subjects required at Key Stage 4. Through the various qualifications and affiliated awarding bodies, Edstart will facilitate learning in the following areas:

Citizenship, English, Information and Communication Technology, Mathematics, Physical education and Science.

Through the use of youth workers, learning mentors and external agencies, learners will be provided with opportunities in careers, religious and sex education.

All subject areas will either be delivered in a standalone capacity or will be evidenced as to how they are embedded within the delivery of other programmes. For example, within the BTEC First Sport, Unit 1 Fitness Testing, there is focus on Human anatomy and physiology (Biology), recording numbers and measurements (Numeracy) and use of ICT. Though primary aesthetic and creative subject areas at Key Stage 4 are not statutory, development of these skills are facilitated within lessons and assessments.

Key Stage 4 learners will be placed on Tiers at GCSE and Level 1 or Level 2 qualifications dependent on previous attainment, Key Stage 3 results, initial assessment and recommendations from referring school or agency.

Overall attainment/ accreditation at Edstart is dependent on the time of year that the referral is made and the number of days per week that the learner will attend. Targets for attainment will be agreed on referral.

Learners will be encouraged to develop skills that will be required when entering Key Stage 5, further training or employment.

## 5. WIDER CURRICULUM, VISITS AND EDUCATIONAL TRIPS

Throughout the academic year, Edstart aims to enhance the learning experience of learners by facilitating educational visits from relevant organisations, and organising relevant educational trips. Visits and trips to augment learner's development in other areas of their personal development as described above will be organised throughout the year.

At KS4 an employability framework is in place that looks at four key areas of a learner's development:

- Learning Skills
- Progression and Careers
- Personal Skills
- Social Skills

## 6. CURRENT ACCREDITED QUALIFICATIONS IN PROVISION

GCSE's from:

Mathematics, Statistics, English, Religious Studies, Science

BTEC First Sport

BTEC First Health and Social Care

Personal and Social Development Level 1 (Edexcel)

Functional Skills English and Maths

AQA Preparation for Working Life L1/2

AQA Unit Award Scheme

Group Tutorial Sessions

Individual Tutorials

**Version 1**

**Amendments: None**